## FamJam: Science project Parents meetings

Parents meetings Planning 1.5 hour		Enactment		Feedback 30-45 min
Meeting 1- Tuesday	Meeting 2- Thursday	Meeting 3	Meeting 4	Meeting 5
<ul> <li>Introduction: <ul> <li>FamJam Project Goals</li> <li>Example of a Student Project (Light-Up Umbrella)</li> </ul> </li> <li>Sustainable community: parents' perspectives (poster)</li> <li>Tag Name Activity</li> <li>Parents' views on the connection between home and science education: <ul> <li>What do kids enjoy doing at home?</li> <li>How can science education be improved for their kids' learning experiences?</li> <li>How can it be connected to everyday life?</li> </ul> </li> <li>Hand out: photo voice - capture pictures of energy pollution in our environment.</li> </ul>	<ul> <li>Energy in Our Life:</li> <li>Sharing stories about energy and electricity in our life.</li> <li>Energy pollution - photo voice</li> <li>How do we use and save energy in our daily lives?</li> <li>Share tips and tricks for saving energy at home.</li> <li>Green energy</li> <li>Activity – light a circuit with different resources.</li> <li>How parents could support their kids in their project ideas using alternative energy sources and reused materials</li> <li>Improving Lesson Resources:</li> <li>How to improve lesson resources from the community (mother participating in classroom, sharing stories, tips, helping in students project).</li> </ul>	<ul> <li>Parents visiting classroom session:</li> <li>Feedback and share their ideas for enhancing student projects.</li> <li>Assisting students with their projects.</li> </ul>	Celebration day – parents participating in student project expo	Interviews Parents' feedback about their experiences, enjoyment, and challenges with the project, their experiences on parents-school relations. Child - parents interview